

**STUDENT ASSESSMENTS FOR
TEACHER AND PRINCIPAL EVALUATION SERVICE PROVIDER
PUBLICLY-AVAILABLE SERVICE SUMMARY**

Form C

This form will be posted on the Ohio Department of Education’s Web site for all proposals that are approved in conjunction with this RFQ to allow LEAs to understand proposed offerings in advance of directly contacting providers regarding potential further procurements.

Provider Information	
Name of Provider: include email	CETE (formerly Center on Education and Training for Employment), College of Education and Human Ecology, The Ohio State University
Provider Primary and Secondary Contact Information:	James T. Austin, PhD, austin.38@osu.edu , 614-292-9897 (Director, Assessment Services) Robert A. Mahlman, MA, mahlman.1@osu.edu , 614-292-9072 (Director, CETE)
Name of Product Proposed:	Ohio Career-Technical Competency Assessment system (renamed Ohio CTE Technical Testing System)
Does this product provide inferences about student growth? If so, how?	This product provides inferences about student growth through the application of a pretest and post-test that can <u>optionally</u> be used by Ohio’s CTE Planning Districts (i.e., CTPD) to measure gain. The scaling of gain (Post – Pre) to teacher effectiveness levels is handled through an online survey of teacher and administrators using concepts of Standard Error of Measurement.
What are the grade(s) the proposed product covers:	The proposed product line covers secondary students (Grades 9-12) in CTE (offered in career centers, comprehensive high schools, and community schools); most students participate during Grades 11-12, some students in Agriculture and Family-Consumer Sciences (FCS) may receive instruction during Grades 9-10.
What are the subject area(s) the proposed product covers:	Career-Technical Education in Ohio is organized under 16 Career Fields (clusters of related pathways consisting of specializations (occupations) as well as several other programs such as Career-Based Interventions (CBI)
What Endorsement Category does the assessment yield evidence to support? See Categories in Section 2.2(B-v c).	Other Student Growth (Use May be Developed)

**Please provide an overview of your proposal for LEAs describing in detail the assessment, use of the assessment and how your organization supports implementation of the assessment.
(2 pages maximum)**

The Ohio CTE Technical Testing System (formerly Ohio Career-Technical Competency Assessment or OCTCA) is the statewide online testing system for Ohio secondary students across multiple institutions (Career Centers, Joint Vocational Schools, comprehensive high schools, and community schools). Funded through Perkins IV legislation, the required post-tests (40 items) are aligned to Ohio-developed Career Field Technical Content Standards and course

outlines (as the technical content standards system is moved to a course-based model, the testing system is moving from program-modular based testing to an End-of-Course testing platform (which began in 2012-13). The optional pretests (40-items) are alternate forms provided as a service to the Ohio CTE community. The pretests, if used, are available in two 3-4 week windows (Aug-Sep, and January). An ordering tab allows individual teachers and District Test Coordinators to order pre-tests.

It should be NOTED that End-of-Course item banks must be field tested before being finalized, and that it is possible that a second year of field testing is required to obtain enough student test-takers to conduct item analysis – this occurrence means that CETE staff releases pretests as they are validated and that occasionally there may be gaps in pretest coverage.

Additional details on the system and its features are provided via several methods, including the following: 1) presentations to different career fields / districts / conferences (Ohio ACTE), 2) a memorandum from CETE WebXam staff to the CTE field (<http://news.webxam.org>), and 3) an FAQ developed by ODE-CTE and posted at the ODE website. In addition, technical support operators at CETE are able to assist stakeholders from the Local Education Agencies (LEA) via telephone and web/email using a ticketing system for documentation and continuous improvement.

Estimated Service Provider Costs (non-binding)	
Fixed costs over a given academic year.	\$2.00 per pretest is the delivery charge and the only expense (posttests are funded by ODE-CTE).
Per-student costs, over a given academic year, that are above the estimated fixed costs.	None
Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials, including additional reporting options, any special options above the per student cost quoted above) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service as well as any costs for data services and reports to aggregate data.	None

If approved as a provider of student assessments for teacher and/or principal evaluations, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):

All Districts/LEAs in the State of Ohio, or

Only to those eligible Districts/LEAs indicated below:

Provide a link to a web based cost sheet/PDF for the assessments noted on Form C	http://news.webxam.org/pretests/cost
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